

## **VIDEO MODULE EXERCISE FOR** ***The Drum and the Shofar***

Prerequisite knowledge: Have students watch the video *The Drum and the Shofar* before completing the exercise questions.

### **Educational Discussion Questions**

#### **Part 1**

*Connectivity* is everywhere; it exists in every aspect of life: from mathematics and physics to politics and debate. Fostering meaningful connections in different areas of life can help us learn, grow and communicate better as individuals.

Provide students with a blank sheet of paper to create their own [mind map](#) as a tool to foster reflection; alternatively, students may use an electronic device for this exercise if needed. Then ask students the following questions.

- a)** Ask students to write the term “connectivity” in the centre of the provided sheet of paper. When they hear the term “connectivity”, what words or ideas come to mind? Students are encouraged to think freely and record their ideas around the term in the centre of their paper, in a mind map format.
- b)** Following this brief brainstorm as a source of inspiration, ask students to review the answers they recorded on their mind map and select three (3) words or elements that are most important to them; these can be referred to as “values” (i.e., belonging, friendship, listening, relationships).
- c)** Pair: Have students pair with a classmate to discuss their answer(s).
  - 1. How are their answers similar; how are they different?
  - 2. Do they feel a negative, positive, or neutral reaction to this term (connectivity), and why?
  - 3. Do they believe that one’s experiences play a role in how this term is understood or defined?

Share: Teachers can ask each pair, or a select few students, to share their responses with the class. **Tip:** Teachers may wish to create a “connectivity tree”, where students can express ways in which they wish to connect with and support each other through their behaviours and actions via messages on the tree. These can be turned into actionable goals and revisited every so often!

## **Part 2**

*Music and instruments can be used as a powerful communication tool, fostering connectivity and a relationship with all living things. As a class, review the guiding questions below and select two (2) or three (3) questions to further explore collaboratively. Students can work individually or in small groups with appropriate guidance and resources, including the associated videos.*

*Do some preliminary research to better understand the meaning and the parallel connections between the Shofar and the Indigenous Drum.*

- 1. How do the Shofar and Indigenous Drums function as tools for spiritual or communal connectivity within their respective cultures?*
- 2. In what ways do the Shofar and Indigenous Drums serve as a means of transmitting collective memory, tradition, or identity?*
- 3. How can learning about the use of the shofar and indigenous drums deepen cross-cultural understanding and respect?*
- 4. How do both instruments act as non-verbal languages, and what are their communicative roles within community rituals?*